

State: _____

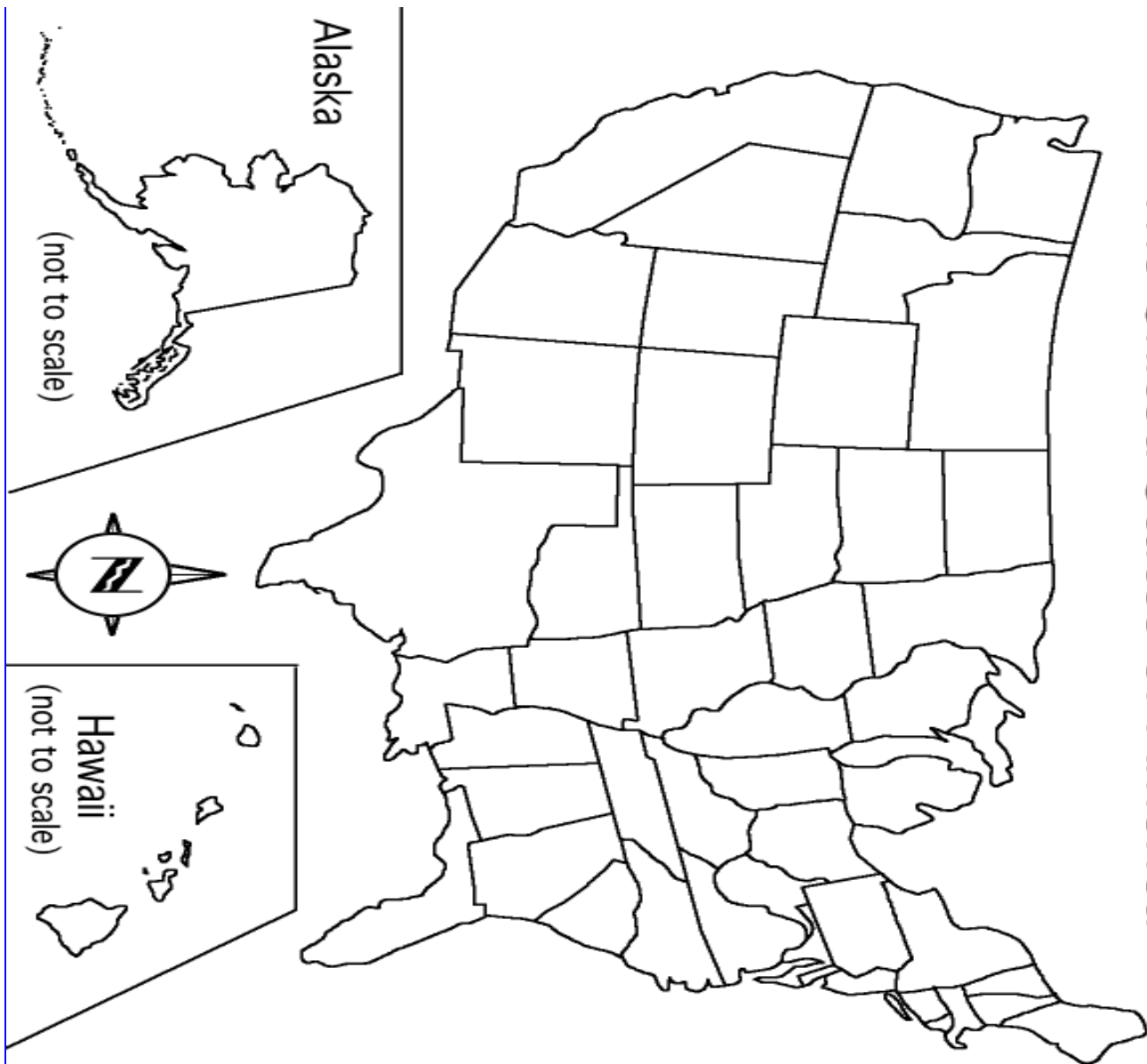
By: _____

I learned a lot about the state of

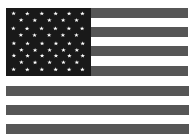
_____.

Here it is colored in on a map of

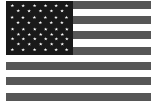
The United States of America



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State Research Project

Complete all pages marked with a  on the bottom.

- _____ US Map
- _____ Geographic Region & Borders
- _____ Facts & Figures
- _____ Fun Facts
- _____ Fun Things in Your Home Town
- _____ State/US History Time Line

What else would you like to research? Complete at least 8 pages that interest you.

- _____ State Bird
- _____ State Flag
- _____ State Flower
- _____ State Tree
- _____ Family Vacation
- _____ Food Associated with the State
- _____ Famous People
- _____ Important Events & Timeline
- _____ Animals
- _____ Sports
- _____ Land
- _____ Advertisement for the State
- _____ More State Symbols
- _____ Compare States

This state is part of this **geographic region** of the US:

____New England ____Mid Atlantic ____Southeast

____Midwest ____Mountain ____Southwest ____Pacific

It is **bordered** by:

North _____

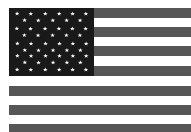
South _____

East _____

West _____

On the map of the state that was given to you complete the following:

- ~ Locate and Label State Capital
- ~ Locate and Label 4 Major Cities
- ~ Locate and Label 2 Major Landforms
- ~ Locate and Label 5 Bodies of Water



_____ is a very interesting state!

Here are some **FACTS** and **FIGURES**.

Capital - _____

Largest City - _____

Population - _____

Nickname - _____

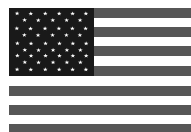
State Motto - _____

State Bird - _____

State Tree - _____

State Flower - _____

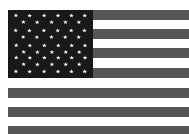
It was the _____ state **admitted to the Union** in
the year _____.



Think about all of the **FUN THINGS** that you can do living in or near your home. Can you do these things in the state you are researching?

Activity	Yes or No
Swim outside in the summer?	
Walk through the woodlands?	
Chase a squirrel?	
Drive to the Atlantic Ocean?	
Build a snowman in January?	
Go to a professional baseball game?	
Play soccer or basketball?	
Watch the deer roam in the fields?	
Go to a big city like New York City?	
Play in a park?	
Ride on a train?	

What are some things that you can do the state that you are researching that you can't easily do living in your own home town?



FUN FACTS about

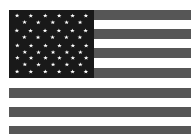
1. _____

2. _____

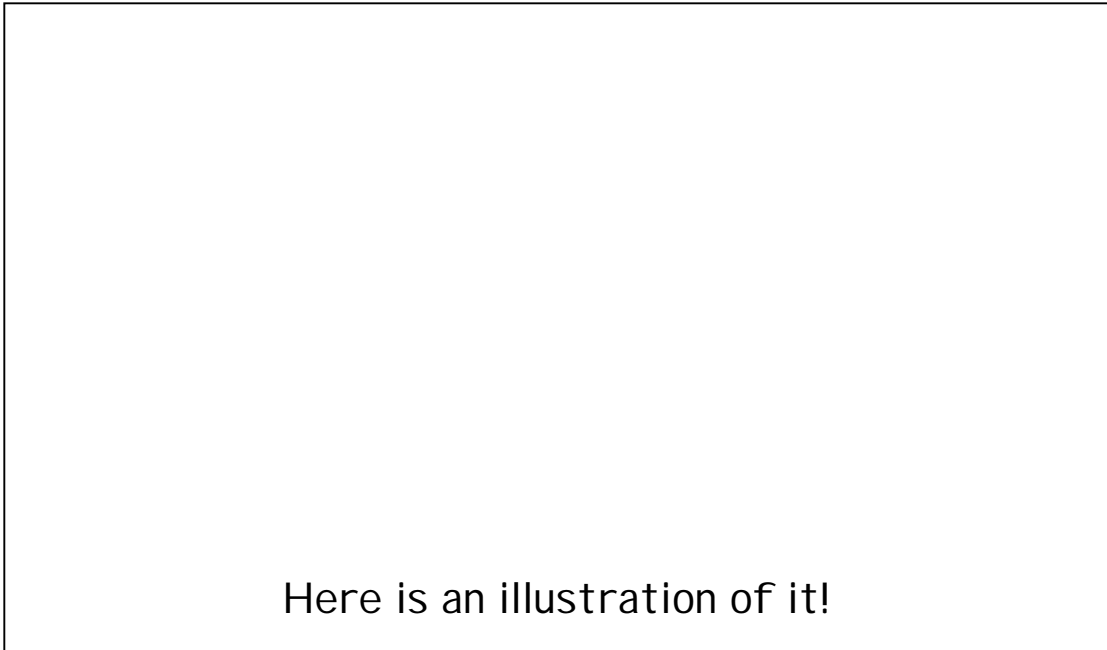
3. _____

4. _____

5. _____

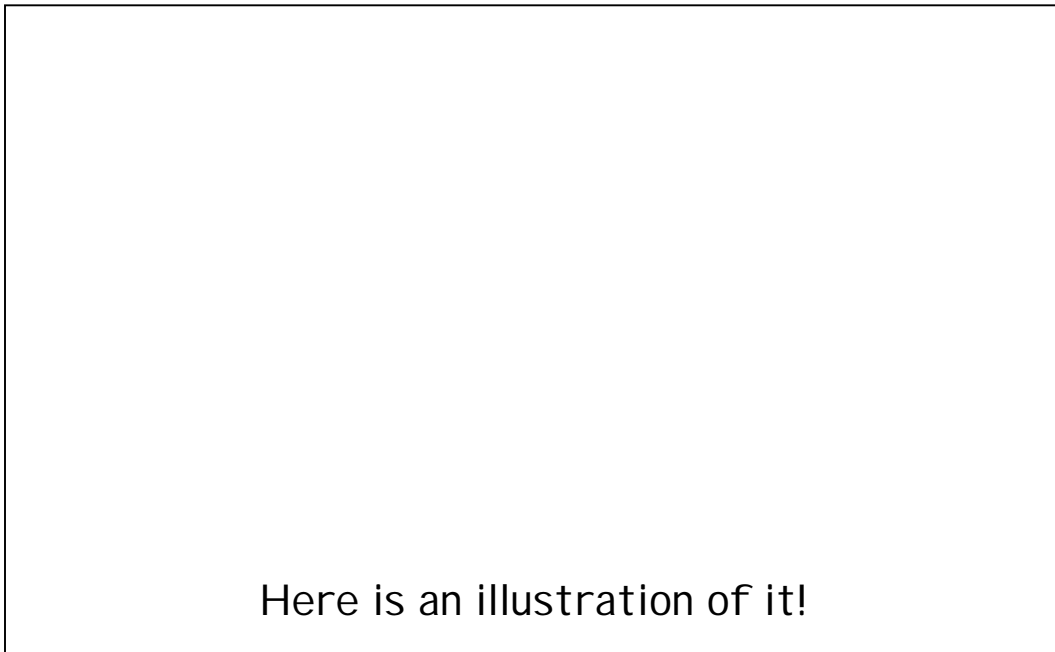


The **STATE BIRD** is the _____.



I imagine that you are the state bird. Where would you live? Where would you go for a day? What would you see?

The **STATE FLOWER** is the _____.



Where do these flowers grow? What kind of climate do they need? Why do you think it is the state flower?

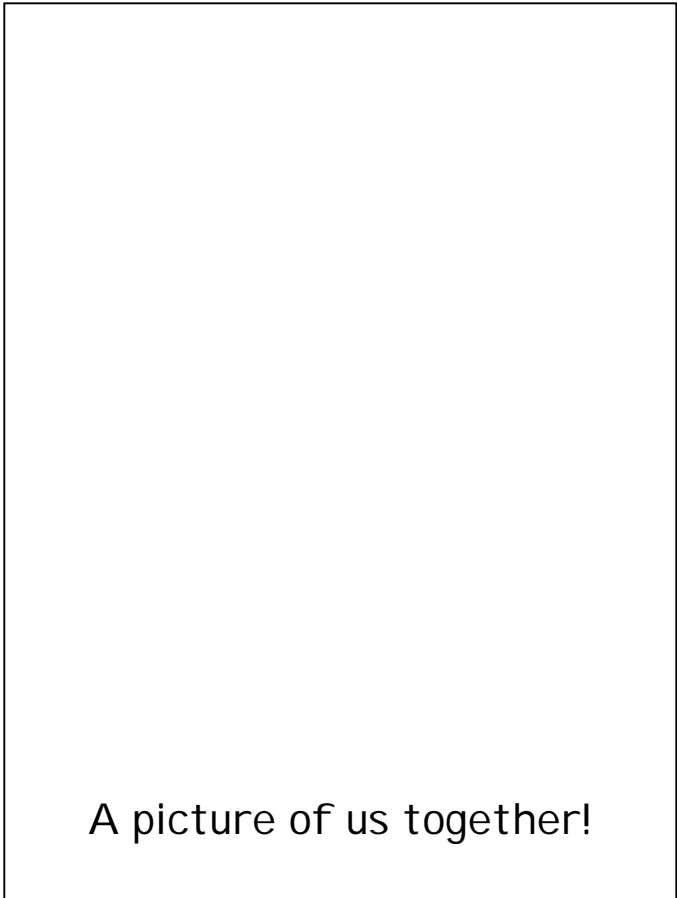


*Congratulations! You just won a **FAMILY VACATION** to this state! Where would you like to visit? What will you do for fun?*

Here is a picture of my family vacation!

Many **FAMOUS PEOPLE** came from this state! If you could talk to one special person from this state, who would it be? _____

What would you say? Write some of your conversation.



Is this person still living today? _____

This is a great state for **SPORTS!**

If you visited this state, which outdoor sports would you want to participate in? Why?

*List any **professional teams** that are from this state.*

TEAM	SPORT



*You are flying over this state in a helicopter. When you look out the window, you are amazed at the way the **LAND** looks from the sky. Describe what you see. Where would you like to land?*

An aerial view of the state.



You are hiking through this state looking for **ANIMALS!** You need to travel quietly so you don't disturb any of the animals in their natural habitats.

Make a list of some of the animals that you would see.

_____	_____
_____	_____
_____	_____
_____	_____

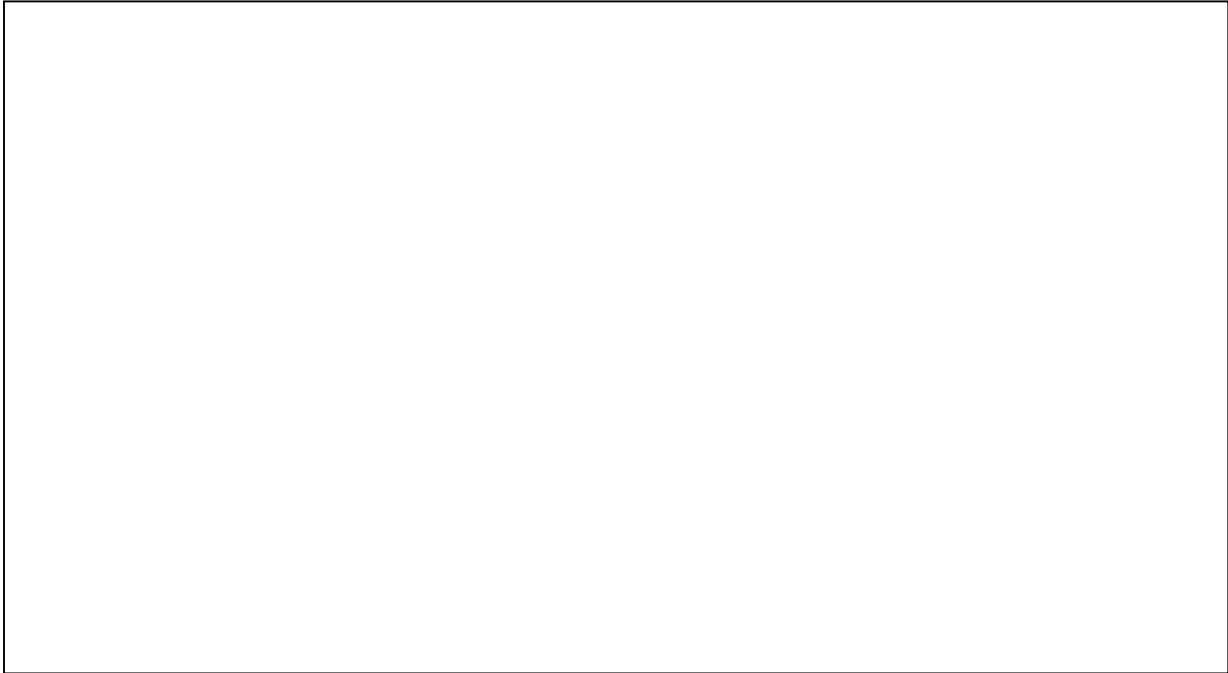
Which animal would you choose to be a good symbol for this state?

Why?

My state animal!

The **STATE FLAG** has a very interesting design!

Draw the state flag then explain why it symbolizes the state.



The State Flag of _____

Mmmmm! Mmmmm! All of this research makes you hungry. You decide to plan a picnic in this state for you and a friend.

*You want to bring some **FOOD** that is associated with this state.*



What will you pack?

Why do people in this state eat this particular food?

If you picked a food that is associated with your family, what would it be?

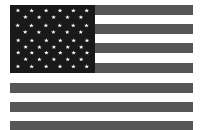
Why? _____

Many **IMPORTANT EVENTS** happened in this state during the last 500 years. Create a time line that includes events in the history of your state as well as the United States. The directions are as follows:

Your State/United States History Time Line

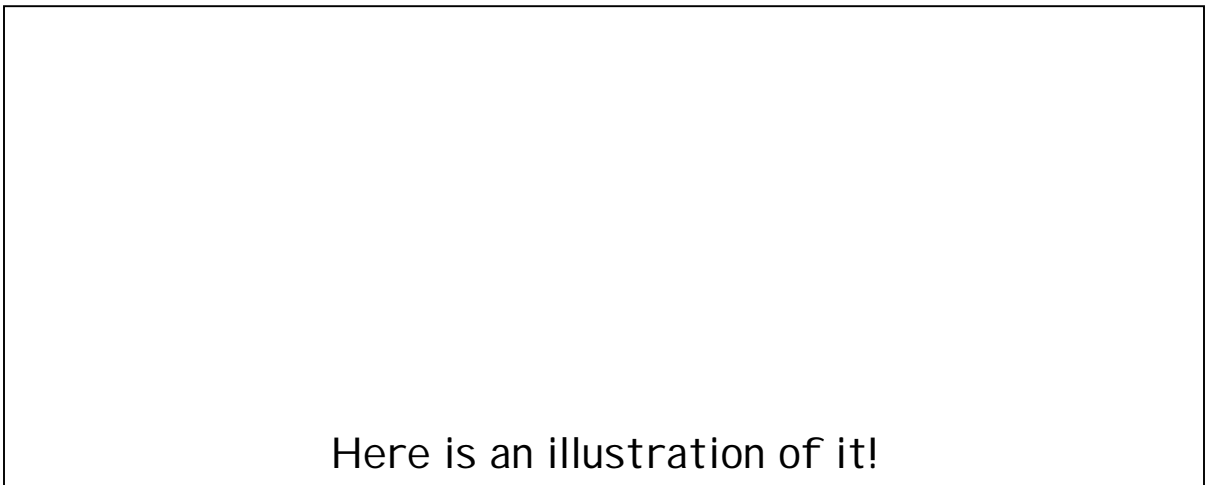
- * All Events should be on a 5X8 Notecard (Note Cards will be Provided)
- * 1/4 of the cards can contain computer images
- * Each Note card must contain - Date of Event, Picture of the Event, Name of the Event

A	<ul style="list-style-type: none"> ~ Minimum 20 events ~ At least 12 events from your state's history ~ Illustrations Clearly and Creatively Represent the Events ~ Creatively Organized and Presented
b	<ul style="list-style-type: none"> ~ Minimum 16 events ~ At least 10 events from your state's history ~ Illustrations Represent the Events ~ Neatly Organized and Presented
C	<ul style="list-style-type: none"> ~ Minimum 10 events ~ At least 7 events from your state's history ~ Illustrations Represent the Events ~ Organized and Presented
D	<ul style="list-style-type: none"> ~ Less than 10 events ~ Less than 5 events from your states history ~ Illustrations do not represent the events ~ Unorganized and Presentation Difficult to Understand

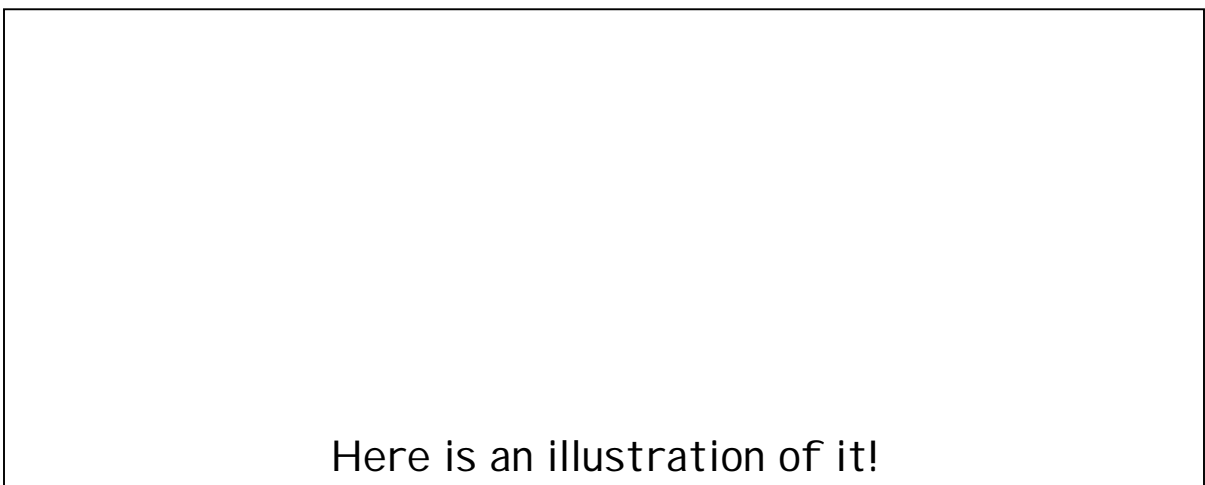


Can you believe that this state has more **STATE SYMBOLS** than the State Tree, State Bird, and State Flower? Here are two more symbols.

The State _____ is the _____.



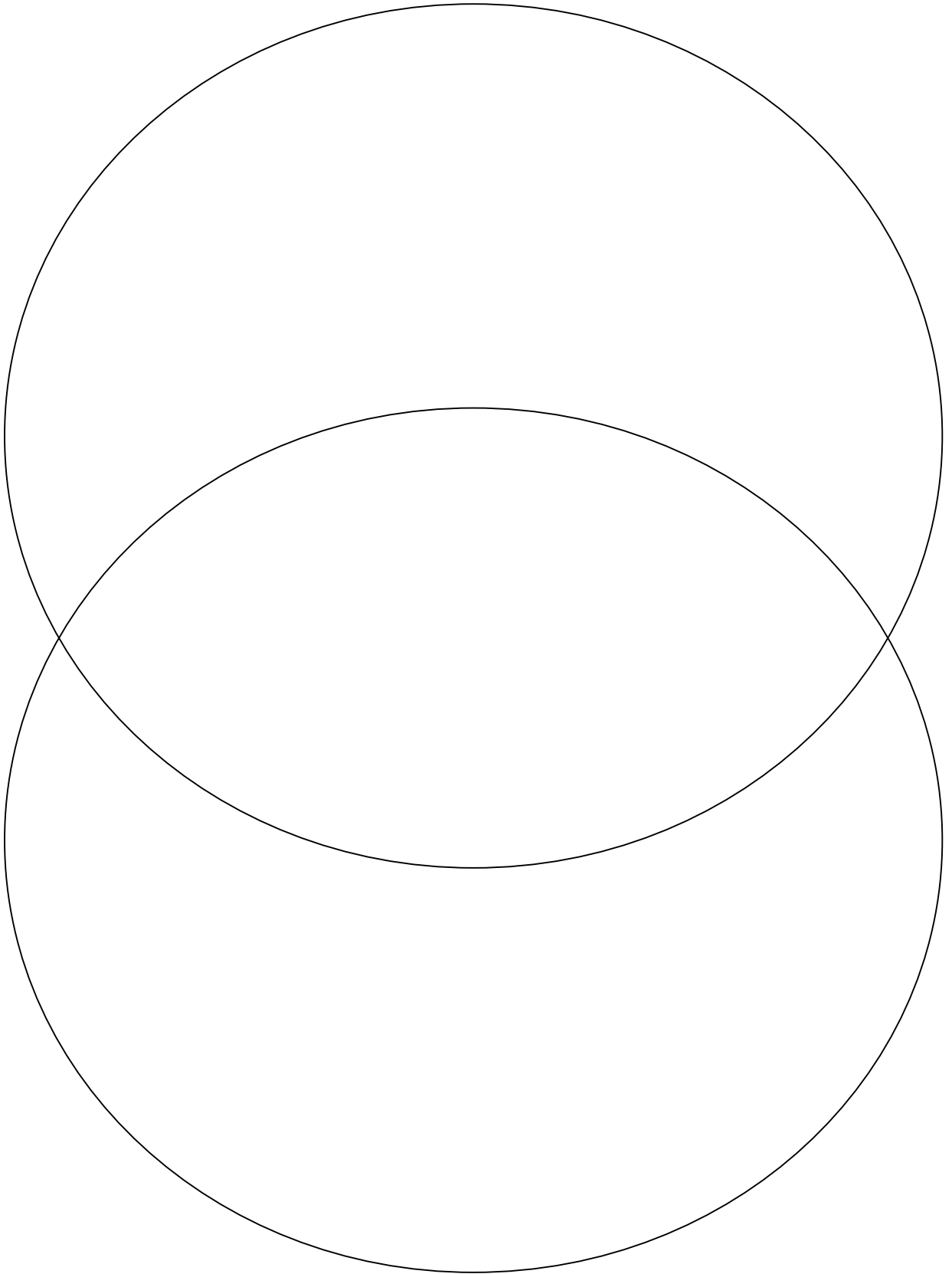
The State _____ is the _____.

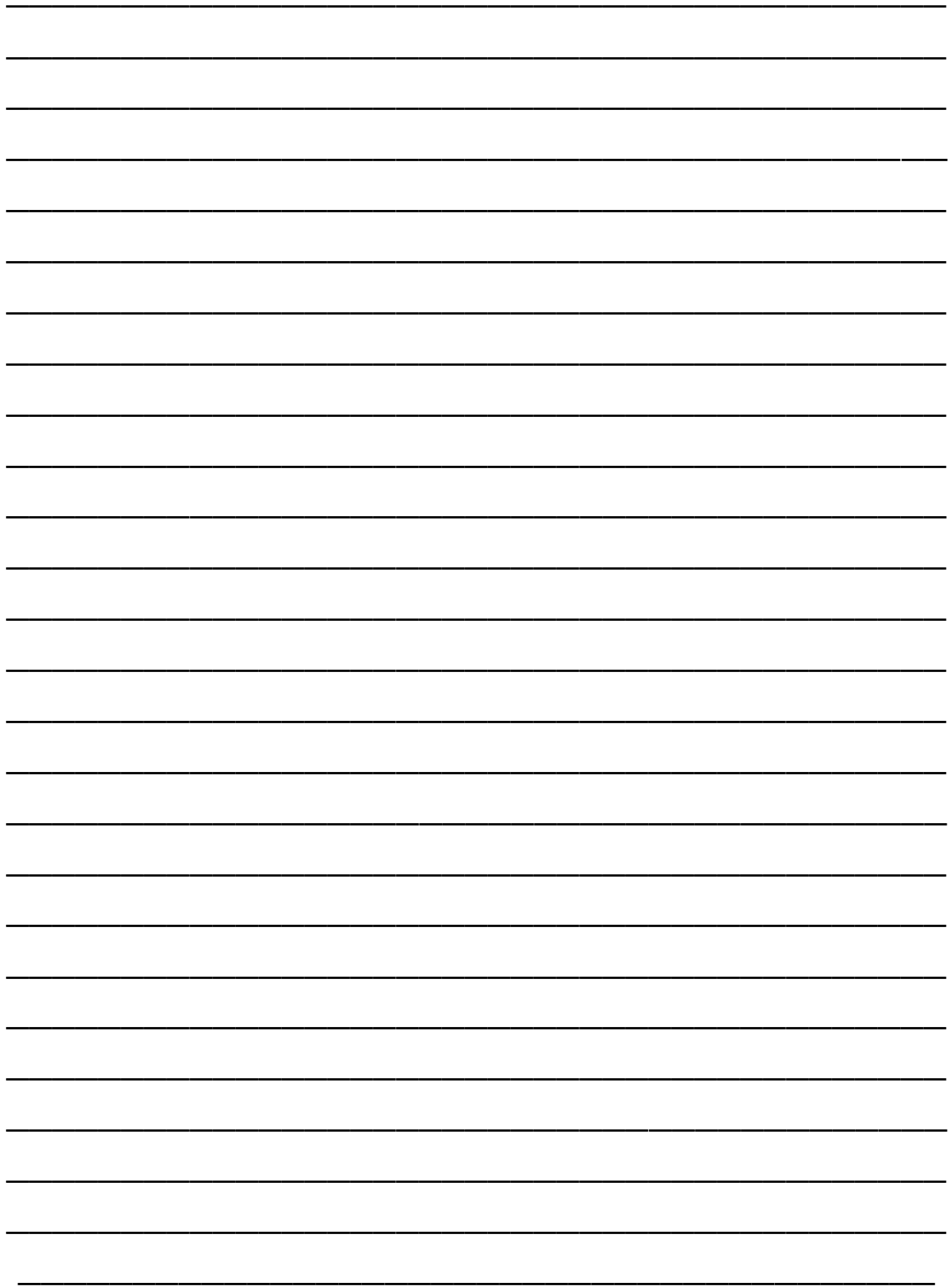


Design an **ADVERTISEMENT** to get tourists to visit this state. What makes this state unique?

A large, empty rectangular box with a thin black border, intended for the student to design an advertisement. The box occupies most of the lower half of the page.

COMPARE this state to another state.





State Research Project

Dear Parents,

Your child is engaged in an extensive Social Studies research project! Throughout the study of the USA, the children began to see that our country is made up of very different places and they wanted to learn more about the United States. Consequently, the essential question that guides this unit is: ***How would your life and culture be different if you lived in some other place?***

There are 4 major components of this project, most of which will be accomplished at school.

- ★ Research one state and complete the required research pages. Including a time line of the state's history.
- ★ Complete a float representing the state researched, for display at the State Parade. The State Parade will occur at the Academic Showcase. Students will given an oral report on their float and tell the class about the state.
- ★ Create an economic quilt, for the economy of the state researched.
- ★ Write a research paper on the state.

We are lucky to have such enthusiastic geographers, cartographers, and historians in our classroom. While the content is important, lifelong learning skills are developed from the process of doing this project. I'm confident that our students will do another excellent job!

As always, you can help by talking to your child about our school activities and by making geography and social studies a part of your family experiences and conversations. Please contact me with any questions.

Name _____ Date _____

State Research Project Pretest

I will be researching the state of _____.

I already know _____

I think I know _____

I want to learn _____

Name _____

Date _____

USA Pretest

1. How many states are in the United States? _____
2. How are the states separated? _____

3. Who is the President of the United States of America?

4. Name one country that borders America. _____
5. Name one ocean that borders America. _____
6. Name one river in the USA. _____
7. Name one patriotic symbol that represents our country.

8. How many stars and stripes are on the American Flag?
_____ stars _____ stripes
9. What do the stars and stripes represent? _____

10. What makes our country special? _____
